Module Title:	Leadership and Healthcare Management Project	**Level**:	6	**Credit Value**:	40

Module code:	NHS697	**Is this a new module?**	yes	**Code of module being replaced**:	NHS660

Cost Centre:	GANG	**JACS3 code**:	B700

Semester(s) in which to be offered:	2	**With effect from:**	September 16

School:	Social & Life Sciences	**Module Leader:**	Joanne Pike

Scheduled learning and teaching hours	60 hrs
Guided independent study	340 hrs
Placement	0 hrs
Module duration (total hours)	400 hrs

Programme(s) in which to be offered	Core	Option
BSc (Hons) Leadership and Healthcare Management	✓	☐

Pre-requisites

Module Aims
This module is the culmination of the leadership and management learning and development of the students undertaking the Leadership and Healthcare Management Pathways. As well as enhancing the students' knowledge of leadership and management theory, the module requires them to demonstrate that they can apply the principles learned and synthesise appropriate management or leadership strategies in a practice situation. Content and outcomes are linked to *Free to Lead, Free to Care* ((WAG 2009), National Occupational Standards (NOS) for management and leadership and the NHS Knowledge and Skills Framework.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to		Key Skills	
1	Critically appraise and apply principles of leadership and management in the practice context.	KS1	
		KS2	
		KS3	
2	Critically examine the theories and principles of quality evaluation management and demonstrate appropriate application in practice.	KS1	KS10
		KS7	
		KS9	
3	Critically examine theories and principles of conflict management and apply these to the team context.	KS7	
		KS8	
		KS9	

4	Assess their skills in the management of change and people and synthesise evidence based strategies to enhance their performance.	KS2	KS5
		KS3	
		KS4	
5	Assess the need for change to improve team performance in a chosen area and plan strategies to achieve interventions for quality improvement.	KS1	
		KS7	
		KS9	

Transferable/key skills and other attributes
- Exercise initiative and personal responsibility in a management setting.   - Make decisions in complex management situations.   - Demonstrate competency in information processing and the presentation of data.   - Demonstrate competence in the use of libraries, data bases and the internet to identify and subsequently use scholarly reviews and primary sources such as refereed research and original material relevant to the topic being studied.   - Manage their own learning.

Derogations
None

Assessment:
This module is assessed by a written project. The project will focus on an innovation identified by the student in agreement with their supervisor. The Project will involve an in-depth literature review, critical discussion of the innovation process using a change model as a structure. The project will demonstrate the students' understanding of leadership and management.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-6	Project	100		8,000

Learning and Teaching Strategies:

Learning strategies being used are a combination of directed and self-directed reading, case discussions, action learning sets, observations and work-based learning, lectures and group and individual tutorials and discussions. Taught material is supported by open learning materials and online resources through the University's VLE.

Syllabus outline:

Reflection: reflection and the reflective process, models of reflection. Empowerment: empowerment theory, understanding self and role, decision-making, problem solving, influencing, negotiating, political awareness, responsibility and accountability, networks, Quality management, meanings of quality and tools clinical supervision; power – using, enabling, in teams, shifting power bases. Resource Management: influence and conflict, financial management, business planning, business cases, professional issues, HR policy. Risk Management: principles and theories, history of risk management, the risk management process, risk management tools, influences on risk management. Research methods: Paradigms, data collection methods, analysis, statistics, reliability, validity, bias, critical thinking and writing.

Bibliography:
Essential reading Lecturers will provide additional reading list, including current journal articles, policy documents and other literature specific to each session.
Hayes, J. (2014) *The theory and practice of change management.* Houndsmill. Palgrave Macmillan. Jasper, M. (2008) *Management for nurses and health professionals.* Oxford. Blackwell Science. Moule, P. (2015) *Making Sense of Research in Nursing, Health and Social Care.* London: Sage Publications. Mullins, L, J. (2015) Management & Organisational Behaviour 7th edition. Prentice- Hall London. Bell, J (2014) *Doing your Research Project*. 6th Ed. Berkshire: Open University Press. Parahoo, K. (2014) *Nursing Research, Principles, Process and Issues. 3rd ed.* London: MacMillan Press. Ross, T, (2012*) A Survival Guide for Health Research Methods*. Berkshire: Open University Press.
Other indicative reading Lecturers will provide additional reading list, including current journal articles, policy documents and other literature specific to each session.
Welsh Assembly Government (2009) *Free to Lead, Free to Care: Empowering ward sisters/charge nurses Ministerial Task and Finish Group*. Cardiff: WAG.